

**DEGREE/PROGRAM CHANGE
FORM C**

Fields marked with * are required

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Initiator's Rank / Title* Associate Professor: Department of Teacher

Education

Faculty Contact* Rosalita Mitchell

Administrative Contact* Maryanne O'Meara

Department* Teacher Education

Division

Program Secondary Education

Branch

Proposed effective term:

Semester Fall ▼ **Year** 2007 ▼

Course Information

Select Appropriate Program Undergraduate Degree Program ▼ **CIP Code**

Name of New or Existing Program * BAEd Communicative Arts

Catalog Page Number 377 **Select Category** Major ▼ **Degree Type** B.A.Ed.

Select Action Deletion ▼

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

[New BAED in Sec Ed Text for catalog.doc](#)

This Change affects other departmental program/branch campuses

Reason(s) for Request * (enter text below or upload a doc/pdf file)

There is an urgent need to align the curriculum for undergraduate degrees currently listed as leading to Secondary Education Bachelors programs with the university curricular and Banner systems. The current B.A. Ed in Communicative Arts Education was enacted years ago when current content teaching fields (endorsements in the New Mexico licensure system) were implemented in the university to align with state endorsement requirements. Because of implementation in 2004 of the university curriculum terminology alignment project that has instituted academic terminology (rather than state licensure terms), the system can no longer accommodate these teaching fields for the Secondary Education Undergraduate Programs in the same format as before. Likewise, the new format can no longer provide access to the Secondary Education Program (for students or faculty) or reports within the university Banner system. The current B.A. Ed. in Communicative Arts Education is not aligned with university terminology or the Banner System because it names a teaching field (state licensure term) rather than a major. The deletion of this teaching field will be replaced with the Secondary Education Major (B.A. Ed. in Secondary Education) proposed in the Form C which accompanies this proposal. A new Concentration-Teaching Field in Communicative Arts Education is also proposed in a second Form C accompanying this proposal. The Secondary Education Major and the Concentration-Teaching Field in Communicative Arts Education will meet university terminology requirements and have designated codes that will be recognized in the Banner System.

Statements to address budgetary and Faculty Load Implications and Long-range planning * (enter text below or upload a doc/pdf file)

Because the proposed changes are related to terminology alignment and Banner codes and do not affect the required courses currently being taught within the Communicative Education Arts Program of Studies, there will be no new implications for budgetary and faculty load nor impact on long-range planning.

New Text for p. 377-379 (2006-2007 catalog)

Degrees Offered

B.A. Ed. in Secondary Education
B.S. Ed. in Secondary Education
M.A. in Secondary Education

Undergraduate Program Advisement

Undergraduate Advisor Contact and Student Information
College of Education Advisement Center
Hokona Hall, Room 134, (505) 277-3190
Fax (505) 277-4166

Undergraduate Study

The Secondary Education Program offers an undergraduate major leading to teacher licensure in subjects commonly taught in middle and high schools (grades 7-12). All students must complete application and be admitted prior to beginning the program. Admissions are competitive and limited by capacity to deliver a quality program. See preceding catalog sections on: 1) *Application and Admissions Process for Teacher Preparation*; and 2) *Minimum Criteria for Undergraduate Application to Teacher Licensure Preparation*.

Undergraduate Concentrations—Teaching Fields (for teaching grades 7-12)

Communicative Arts Education
Earth Science Education
French
German
Life Science Education
Mathematics Education
Physical Science Education
Social Studies Education
Spanish

Undergraduate Curriculum for Students Preparing to Teach in Secondary Schools

The Secondary Education curriculum leading to the Bachelor's Degree (B.A. Ed. and B.S. Ed.) is designed for students preparing to teach in middle schools, junior high schools or senior high schools (grades 7-12). A faculty advisor in the Secondary Education Program must approve students' advisement sheets. The advisement sheet for the Secondary Education major and licensure has three components:

- a. General Education Requirements
- b. Secondary Education Concentration - Teaching Field Requirements
- c. Secondary Education Major Requirements

General Education Requirements (66 hours)

1. Communication Arts (12 hours)
ENGL 101, ENGL 102, LING 101, C&J 130 or 220.
2. Mathematics (6 hours)
MATH 120, STAT 145.

3. Science (12 hours)
Select from BIOL 110 and 112L, 201, 202 and 203
CHEM 111L, 121L or 131L, 122L or 132L; EPS 101 and
105L, 201L; ENV5 101; PHYC 102-102L, 151-152; 160-160L, 161-161L; ASTR 101.
4. History (12 hours)
HIST 101L or 102L, 161L, 162, 260 or 463.
5. Social Science (6 hours)
Sect from SOC 101, PSY 105, POLS 110 or 220, ANTH 101 or 130, ECON 105 or 106, or GEOG 102.
6. Fine Arts (6 hours)
ARTH 101 or 251, MUS 139 or 140.
7. Second Language (3 hours)
Select from any of the lower-division, non-English language offerings of the Departments of Linguistics, Spanish and Portuguese, and Foreign Languages and Literature.
8. Pre-Professional Teaching and Learning Support Courses (9 hours)
EDUC 313 or ED PSY 303 and 310; MSET 365.

Secondary Education Concentration–Teaching Field Requirements

In New Mexico, teachers must complete one or more teaching fields (endorsements) to apply for a Secondary Teaching License (grades 7-12). The Concentration–Teaching Fields included within the B.A.Ed. and the B.S.Ed. in Secondary Education degrees meet the state teaching field (endorsement) requirements for licensure: 54 hours for a composite teaching field; 24-36 hours for a single subject teaching field; at least 12 hours at the 300 level or above in both types of teaching fields. See advisement sheets for specific details in each concentration-teaching field. Please contact at the Advisement Center or go to the website (<http://cte-0027.unm.edu>).

The B.A. Ed. in Secondary Education includes at least one of the following concentration-teaching fields:

Teaching Field - Communicative Arts Composite (54 hours): This composite teaching field includes interdisciplinary study in literature, writing, communication and journalism, and theatre arts.

Teaching Fields - Modern and Classical Languages (30 hours): These teaching fields requires course work in ONE of the modern and classical languages available for secondary licensure (French, German, Spanish) that enable students to develop proficiencies in the varied aspects of their chosen language, including oral and written communication skills, grammar, literature and culture.

Teaching Field - Social Studies Composite (54 hours): This teaching field includes interdisciplinary study in social studies including history (U.S. and Western Civilization), political science, anthropology, economics, geography, economics and sociology.

The B.S. Ed. in Secondary Education includes at least one of the following concentration-teaching fields:

Teaching Field - Mathematics (34 hours): This teaching field requires mathematics courses that enable students to develop proficiencies in calculus, algebra, geometry, probability and statistics, computing, application of mathematics and history of mathematics.

Teaching Field - Science Composite (54 hours): The composite teaching field in science consists of course work in the broad fields of science and mathematics. Four areas of concentration are available:

1. Physical Science (Physics Emphasis). This area of concentration requires 30 Hours in chemistry and eight hours EACH in biology, earth and planetary sciences, physics and mathematics.
2. Physical Science (Chemistry Emphasis). This area of concentration requires 30 hours in chemistry and eight hours EACH in biology, earth and planetary sciences, physics and mathematics.
3. Earth Science. This area of concentration requires 30 hours of earth and planetary sciences and eight hours EACH in biology, chemistry, physics and mathematics.
3. Life Science. This area of concentration requires 30 hours of biology and eight hours EACH in earth and planetary sciences, chemistry, physics and mathematics.

Other Content Areas/Endorsement Programs of Studies Available for Secondary Education Majors

Interested Secondary Education students may elect to pursue programs of studies in other content areas that meet K-12 licensure and/or endorsement requirements in addition to a Secondary Education Concentration-Teaching Field. For more information, contact the appropriate programs.

Visual Art Licensure: The College of Education offers course work towards a Visual Art Licensure K-12. Those interested should see the section on Art Education in this Catalog and contact a program advisor.

Bilingual Education (24 hours): Students may elect to pursue a New Mexico K-12 endorsement in Bilingual Education with either a Spanish/English or Navajo-English focus. See a Bilingual Education Program advisor in the Department of Language, Literacy and Sociocultural Studies for current information about the Bilingual Education Endorsement requirements.

Fine Arts (36 hours): The Fine Arts Endorsement program of studies focuses on one of two areas:

Theatre: This teaching field requires 36 hours of courses that cover all aspects of theatre including acting, voice, directing, stagecraft, theatre history and script analysis, and is designed to qualify a person to teach drama courses and direct school plays at the secondary level.

Dance: This teaching field requires 14 hours in dance technique (modern, ballet, ethnic, folk, jazz and tap) and 22 hours in dance appreciation, improvisation, rhythmic fundamentals, movement analysis, choreography and musical structure, dance history and dance curriculum development.

Specific Theatre and Dance course requirements are listed in the Department of Theatre and Dance section of this Catalog. Requirements may change. See the Theatre and Dance advisor for current information.

Reading (24 hours): This program of studies provides advanced study in the teaching of reading for a New Mexico K-12 endorsement. See a Literacy Program advisor in the Department of Language, Literacy and Sociocultural Studies for current information about the Reading Endorsement requirements.

Teaching English to Speakers of Other Languages (36 hours): Students may elect to pursue an K-12 endorsement in Teaching English to Speakers of Other Languages (TESOL). See a TESOL Program advisor in the Department of Language, Literacy and Sociocultural Studies for current information about the TESOL Endorsement requirements.

Secondary Education Major Requirements (27 hours)

The following professional education sequence is required of all undergraduate students working towards a secondary education major and eligibility for a secondary initial teaching license. In order to qualify for Teaching Experience I and Student Teaching course work, students should complete the general education and concentration-teaching field requirements. However, if space is available and other requirements have been met, students may be allowed to proceed into the professional education sequence if lacking no more than six hours total of the general education and/or teaching field course requirements. See introductory information in the College of Education section in this catalog regarding application for licensure.

Professional Preparation Courses (Fall Only)

SPED 493	Working with Special Needs Populations	3 hours
EDUC 438*	Teaching Reading in the Content Field	3 hours
EDUC 362	Teaching Experience I	3 hours
EDUC 450	Issues in Secondary Education	3 hours

One of the following teaching field methods courses 3 hours

MSET 429*	Teaching of Secondary Mathematics
MSET 431	Teaching of the Sciences
LLSS 432	Teaching of Social Studies
LLSS 436	Teaching of English
LLSS 480*	Second Language Pedagogy

Student Teaching Courses (Spring only)

EDUC 462	Student Teaching	9 hours
EDUC 464	Student Teaching Seminar	3 hours

Students must achieve and maintain a “B” or better average overall in required education courses in order to advance to Student Teaching. The Teaching Experience I and Student Teaching courses require a field experience in a secondary school. Students should be prepared to spend time in schools during both fall and spring semesters. Student Teaching requires full-time teaching for at least **one public school semester**. A total of 12 credit hours are required for this experience, which includes Student Teaching (9 hours) and the Student Teaching Seminar (3 hours). The Student Teaching courses follow the public school (rather than the University of New Mexico) calendar.

Altogether, completing the secondary education major will take from two to three semesters. Students are urged to consult the College Advisement Center and faculty advisors as early in their college careers as possible.

NOTE: Changes in UNM/state curricular requirements or state reform initiatives in education may require periodic revisions of the curriculum and admissions process.